

Category A: OBJECTIVE CRITERIA

1. Publication (Research papers/Articles in international/national journals{with ISSN}, Books {with ISBN}, etc.) in the last 5 years

I have published a book named as “ Why and How of Things” with ISBN. "Why and How of Things" is born from that very spirit of inquiry. This book is a carefully curated collection of questions and answers that explore the reasons behind natural phenomena, scientific principles, and everyday occurrences. Divided across various fields — from geography and biology to physics and environmental science — it aims to satisfy the curious mind with clear, concise, and thought-provoking explanations. Whether you are a student preparing for exams, a teacher looking for engaging content, or simply a lifelong learner eager to explore, this book offers knowledge in a simple and accessible way. Each answer is designed not just to inform, but also to inspire deeper thinking and encourage further exploration. This book contains 986 questions which includes questions on Physics, Chemistry, Biology, Geography and Technology

Book Title: Why and How of Things

ISBN: 9789334337624

Description for Award Application:

Why and How of Things is a compelling work born from the innate human drive to question, understand, and explore. This book presents a meticulously curated compilation of 986 questions and answers that unravel the science behind everyday experiences, natural phenomena, and the foundational principles of the world around us.

Spanning multiple disciplines — Physics, Chemistry, Biology, Geography, and Technology — the book serves as a cross-disciplinary educational resource designed to foster curiosity and critical thinking. Each entry is written in a clear and engaging manner, making complex concepts accessible to a broad audience, from school students and educators to lifelong learners.

What sets this book apart is its unique approach: rather than merely presenting facts, it invites readers to think deeply about why things happen and how they work. By encouraging inquiry over rote learning, *Why and How of Things* aligns with modern pedagogical goals of promoting scientific literacy and independent thought.

Ideal for academic settings as well as casual reading, this book fills a vital gap in popular science literature — bridging curiosity with clarity and education with inspiration.

WHY & HOW OF THINGS

KARTIK CHANDRA BEHERA

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- a) 31-10-2022 to 31-03-2023
- b) 01-04-2023 to 31-03-2024
- c) 01-04-2024 to 20-01-2025

FORM No.II
CHARACTER ROLL OF TEACHERS
(Jr.SES/ Sr.SES/ Teacher Educators and other teaching staff)

For the period from 31-10-2022 to 31-03-2023
of the office of the DEO, Khordha

PART-I

01. Name - Kartik Chandra Behera
02. Designation - Headmaster
03. Official Address - Maharatha Govt. H/S, Naharakanta, BBSR
04. Educational Qualification
 - a) General - B.Sc. MA. MCA
 - b) Professional - B.Ed
05. Present Grade - Grade B
06. Date of Birth - 02-05-1968
07. Date of entry in to Govt. service - 01-07-1996
08. Date of joining in the present institution - 24-02-2023
09. Date of superannuation - 31-05-2028
10. Period served under the present reporting officer - 31-10-2022 to
present date
11. Belongs to General/S.C./S.T. present date

PART-II

01. Subject Taught - Mathematics and Science
02. Content knowledge on the subject Very good.
03. Knowledge on method of teaching "
04. Class room performance very nice.
 - a) Communicative ability No doubt.
 - b) Ability in using teaching Aids very good.

Cont. P-2

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FORM No.II
CHARACTER ROLL OF TEACHERS
(Jr.SES/ Sr.SES/ Teacher Educators and other teaching staff)

For the period from 01-04-2023 to 31-03-2024
of the office of the DEO, Khordha

PART-I

01. Name - Kartik Chandra Behera
02. Designation - HM, Maharatha Govt. High School, Naharakanta, BBSR
03. Official Address - HMMaharatha Govt. High School, Naharakanta, BBSR
04. Educational Qualification
 - a) General- B.Sc. M.A, MCA
 - b) Professional- B.Ed
05. Present Grade - Grade B
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09. Date of superannuation- 31-05-2028
10. Period served under the present reporting officer- 31-10-2022 to present
date
11. Belongs to General/S.C./S.T.- General

PART-II

01. Subject Taught - Mathematics and Science
02. Content knowledge on the subject Very good.
03. Knowledge on method of teaching very good.
04. Class room performance very impressive.
 - a) Communicative ability very good.
 - b) Ability in using teaching Aids do -

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3. Is the teacher attending school regularly without any complaints?

(Certificate from controlling officer needs to be uploaded)

- i) The teacher is attending the school regularly in time.
- ii) He is very regular and punctual.
- iii) He takes classes regularly.
- iv) No complaint by the teacher.

REGULARITY AND PUNCTUALITY

This is to certify that Sri Kartik Chandra Behera, HM, Maharatha Govt. High School, Naharakanta, BBSR, is a simple, kind hearted and honest person known to me last five years. As a Headmaster he is very sincere, regular and punctual. He attends the school every day in time and also takes classes regularly. He is a man of discipline and tries to have the same in the students. He performs the task given by the authority to best of his capacity. He is very civil in his dealings with others as he is.

I wish him every success in his present endeavor.


District Education Officer
Khordha

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OFFICE OF THE HEADMASTER, GOVT. BOYS HIGH SCHOOL, UNIT - IX, BHUBANESWAR

REGULARITY AND PUNCTUALITY

This is to certify that Sri Kartik Chandra Behera, Asst. Teacher is a simple, kind hearted and honest person known to me last two years. He is very regular and punctual. He comes to school every day in time and takes classes regularly. He is a man of discipline and tries to have the same in the students. He performs the task given by the authority to best of his capacity. He is very civil in his dealings with others as he is.

I wish him every success in his present endeavor.


Headmaster, Headmaster
Govt. Boys High School
Unit - IX, Bhubaneswar
PRAFULLA KUMAR SATHI

CLASSROOM MANAGEMENT

This is to certify that Sri Kartik Chandra Behera, Asst. Teacher is a very good teacher. He always takes the help of innovative teaching aids while teaching. He gives special emphasis on weak students and encourages them to develop interest towards studies. He is a teacher having dedication and devotion to his duty. He designs special activities and models to simplify his teaching for slow learners and gives extra time after school hours for them. He involves maximum number of students in the teaching learning process. His approach towards teaching is pupil centered and activity centered.

2022/08/19
Headmaster,
Govt. Boys High School,
Unit – IX, Bhubaneswar
PRADIP KUMAR SAHAI

4-Whether the teacher has attended any in-service training he/she is deputed to?

The teacher has attended a number of in service training which are listed below.

- 1- Attended the capacity building training of teachers and HMs of transformation of High Schools from 04-08-2022 to 08-08-2022.
- 2- Attended State Level Orientation Course on Physical Science organized by the Board of Secondary Education, Odisha, Cuttack at Govt. Boys High School, Unit – IX from 21-08-03 to 27-08-03
- 3- Attended State Level Orientation Course on Mathematics organized by the Board of Secondary Education, Odisha, Cuttack at Govt. Boys High School, Unit – IX from 16-11-09 to 20-11-09.
- 4- Attended National Workshop on ICT initiative (ICT Curriculum, NROER & e-Pathasala) , Digitalization of Textbooks of States at CIET, NCERT, New Delhi from 1st AUG to 5th AUG 2016
- 5- Attended the Orientation Workshop for state resource persons from 21 June 2016 to 22 June 2016 in the subject of Mathematics at the conference Hall of OMSM, RMSA

- 6- Attended the training of District Resource Persons in Mathematics for Class – X from 28 June 2016 to 2 July 2016 at Govt. Girls High School, Unit-9, Bhubaneswar as a State Resource Person.

AT TESS INDIA FAMILIARISATION WORKSHOP

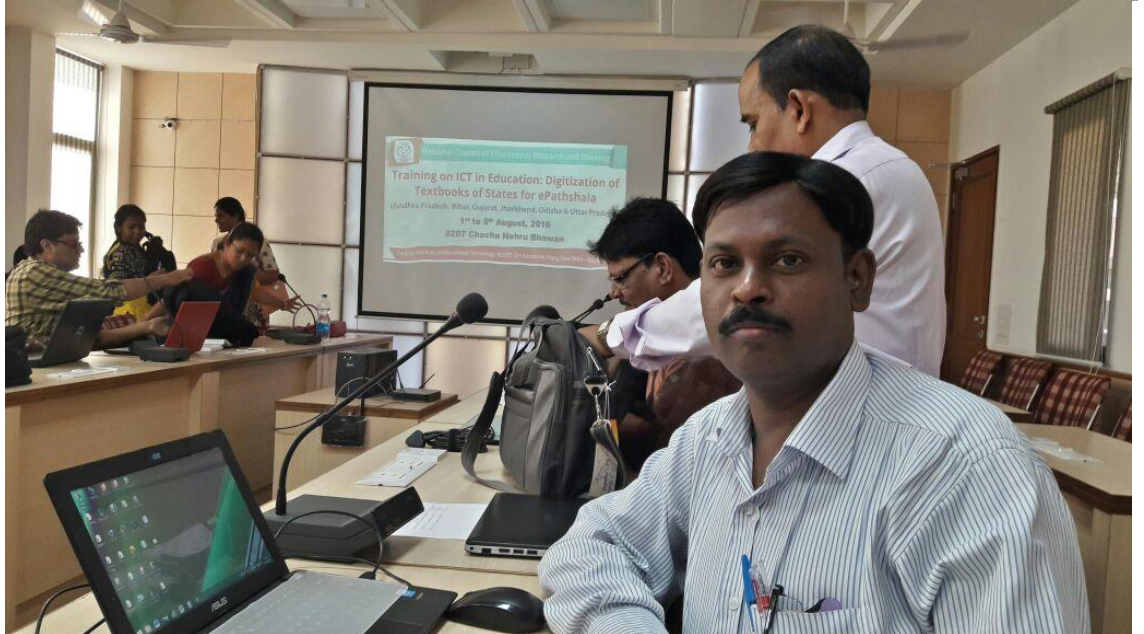


IN-SERVICE TRAINING

This is to certify that Sri Kartik Chandra Behera, HM, Maharatha Govt. High School, Naharakanta, BBSR is a resource person in Mathematics and Science. He imparts training to the teachers and also attends all the in-service training when deputed and performs all the tasks assigned to the utmost satisfaction of the authority.

I wish him all success in his life.


District Education Officer
Khordha





5-Work done by teacher to increase enrolment and reduce dropouts.

- i) Monthly Visit to the house of the absentee students along with some smc and alumni members of the school to convince their parents to send them to school.
- ii) Conducting various cocurricular activites like quiz, dance, song , art competitions and giving suitable rewards to attract students to the school.
- iii) Conducing various house activities and enlisting the house scores on the display board that creates a competition among the members of the house

to come to school and participate in their house activities to increase their score.

INCREASE ENROLMENT AND REDUCE DROPOUTS

This is to certify that Sri Kartik Chandra Behera, HM, Maharatha Govt. High School, Naharakanta, BBSR has taken many steps to increase the enrollment and reducing dropouts of the school. He attends the house of the students with smc and alumini members of the school and convinces and explains importance of passing High School Examination to the parents of the students who are not coming to school. By the help of members of community he spreads the message of good practices and innovative techniques followed in the school for enrollment in the school.



District Education Officer
Khordha

**WORK DONE BY THE TEACHER TO TO INCREASE ENROLLMENT
AND REDUCE DROPOUTS**

Certified that Sri Kartik Chandra Behera, Asst teacher, Govt. Boys High School, Unit-IX is an outstanding teacher of the School. He takes initiative and plans for the improvement of the students. He regularly contacts the parents and visits the parents at their home whose child remain absent from the school for 4-5 days and persuades the child to come to the school. He creates an environment in the school by organizing quiz competitions, art competitions, cricket matches; football matches etc so that the child will not feel bored in the school. He along with other teachers contacts the parents for admission of their child in our school. I wish him every success in life.

Sunil Kumar
15/06/19
Chairman
SMC and PTA
Govt. Boys High School,
Unit-IX, Bhubaneswar
PRESIDENT, PTA
GERS, UNIT-IX, BBS
CHAIRMAN, S.M.C.
GOVT. BOYS' HIGH SCHOOL
UNIT-IX, BHUBANESWAR



6-Whether the teacher is enrolled for any course under SWAYAM or any other MOOCS platform. Any other efforts undertaken by the teacher individually to upgrade their skills along with educational improvements.

- i) Yes Participated and Completed Massive Open Online Course (MOOC) on “ Enhancing teacher Education through OER: TESS-India” from 27th MAY to 12th JULY 2015.
- ii) Attained a Master Degree in Computer Education (MCA) under North Odisha University in the year 2015.

- iii) Completed a Computer Course from Satyam Foundation in the year 2006 and NIIT and CIC Course from IGNOU in 2006.
- iv) A course for Enhancing teacher Education through OER- Edx platform

**DIRECTORATE OF TEACHER EDUCATION AND SCERT :
ODISHA : BHUBANESWAR**

No.OE/05/2014 2762 /TE and SCERT Date 27/04/2015

From
The Deputy Director (TE),
TE and SCERT,
Odisha, Bhubaneswar

To
The Regional Programme Manager,
Tess-India, Odisha Coordination Office,
SCERT Hostel Campus, Unit-IV, Bhubaneswar.

Sub: Massive Open Online Course (MOOC) for Teacher Educators in Odisha.

**Ref: Letter No. TESS/OD/Mar/0305/dated 30.03.2015 of the Country Director,
Tess-India, New Delhi.**

Sir,

In Inviting a reference to the letter on the subject cited above, I am directed to intimate that the Director, TE and SCERT, Odisha, Bhubaneswar has been pleased to nominate the following 30 (Thirty) Teacher Educators / Teachers in Odisha those who have participated in previous Tess-India Activities in translation and localization of Open Educational Resources (OER) along with some new one for the pilot lunch of the Massive Open Online Course (MOOC).

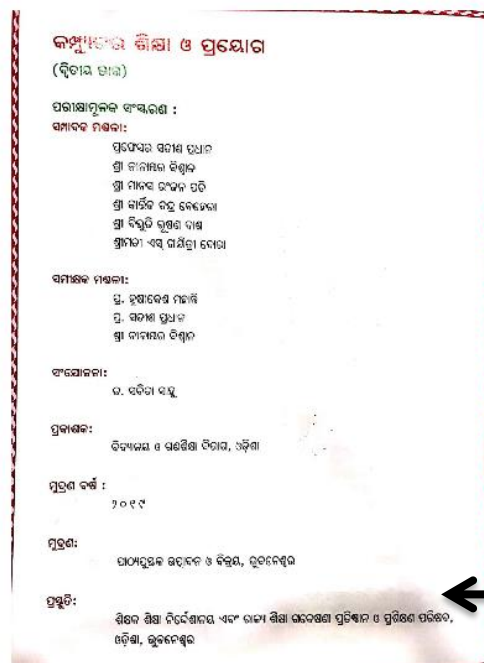
Sl. No.	District & Institution	Name of the Teacher Educator and Senior Teacher Educator	Member of the SIG Localization
1.	DIET, Khurda	Ms. Lipika Sahoo	Y
2.	DIET, Puri	Ms. Sneha Mohapatra	Y
3.	DIET, Angul	Ms. Mousumi Mohanty	Y
4.	DIET, Keonjhar	Mr. Tadas Nayak	Y
5.	DIET, Balasore	Mr. Bijaya Kumar Swain	New
6.	DIET, Mayurbhanja	Dr. Purne Chandra Brahma	Y
7.	DIET, Sundargarh	Mr. Sanjaya Dash	New
8.	DIET, Sambalpur	Ms. Sashmita Dehuri	New
9.	DIET, Nuapada	Mr. Prasanna Kumar Sahoo	Y
10.	DIET, Dhenkanal	Dr. Susandhya Mohanty	Y
11.	DIET, Koraput	Dr. Manoranjan Pradhan	Y
12.	DIET, Nayagarh	Ms. Chandrika Nayak	Y
13.	DIET, Kandhamal	Mr. Bamadev Tripathy	Y
14.	DIET, Gajapati	Mr. Debabretha Mcharana	Localization
15.	DIET, Cuttack	Ms. Bicolata Mishra	Localization
16.	DIET, Rayagada	Mr. Jugal Kishore Mishra	New
17.	DIET, Jagatsinghpur	Mr. Dillip Kumar Sahoo	Y
18.	DIET, Malkangiri	Mr. Premananda Nayak	New
19.	DIET, Kalahandi	Mr. Minaketen Das	New

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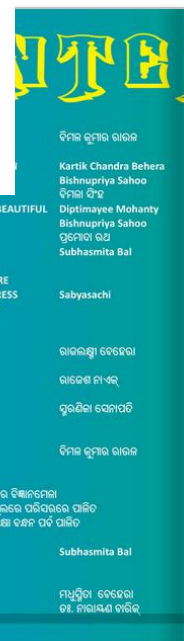
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7-Development of e-contents, textbooks, teacher handbooks for SCERTs, Boards or NCERT

- i) I have contributed to the development of e-content for the state, I was one of the writer of 3 comp books for grade vi, vii and Viii under SCERT Odisha.
- ii) As a correctioner of two Mathematics Books for Class -8 i) Algebra ii) Geometry by SCERT Odisha.
- iii) As a Writer contributed to the development of Mathematics Module for teachers of Secondary Schools under OMSA (RMSA).
- iv) As a Writer for the development of “SAMADHANA – 9” for Class IX & X under DEO, Khordha in the year 2015.
- v) As a writer of book named as “Jiba Bigyan” sahayak pustak for Class –X under SC & ST development department, Govt of Odisha in the year 2020.



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School Vision

KNOWLEDGE STREAM

FUTURE OF HUMAN EVOLUTION

Human being is one of the most complex living organism in the world. Starting from its creation till today it has undergone many changes in its structure and function. Over the years it is observed that there is a revolution in its thinking process. He is becoming more intelligent than before. Brain capacity and brain power has developed tremendously. There is a gradual physical weakening of the human race because of our reliance on technology and machineries. Ancient man was very much physically powerful. His muscles were very strong. They had the power to uproot the trees and lift the heavy stones to fight barehanded with the wild beasts. As the civilization advanced, slowly and slowly he used his brain power to build instruments to simplify his work and weapons to fight with ferocious animals. In the modern world he is producing new machines, equipments, new tools and other gadgets to help in his day to day activities. Many difficult engineering works are accomplished by machines.

It is hoped, there will be a mixing of many ethnic groups and cultures as they are coming closer to each other and they are expected to evolve into a single ethnic group and develop a monoculture.

Now a days humans are becoming more and more dependent on medication for survival. His immune system is getting weaker. Diseases are more frequent than before. They have to depend upon hormones which will no longer be created within the body but will be available from outside.

There is a loss of hair in most parts of the human body and they are becoming more and more bald by passing

Kartik Chandra Behera,
Asst Teacher
Govt Boys High School,
Unit- IX, Bhubaneswar-22

of time. Women in particular are seen as more attractive with less hair on various parts of the body which offers an advantage when they maintain conjugal life.

Technology has already affected our memory as we have found many ways to store the things other than brain. In the age of internet brain is only remembering where the things are found on Google, on Wikipedia, and so on.

Disappearance of wisdom teeth serve no use to modern humans. His teeth will be getting smaller day by day. During the last hundreds of years our teeth have become half in size. In coming days our skull or brain box will increase in size and brain power will increase. The size of the head will increase to accommodate the bigger brain. The body size will decrease and there will be a complete change in the shape and size of the human being.

Humans have reached a point where they can force evolution upon themselves through the use of technology. Because of gene selection parents choose their Childs traits before birth. This gene selection could quickly lead to a boom so called designer babies in which all defects and undesirable traits are removed.

Sept.-2015 6

ଜୀବ ବିଜ୍ଞାନ

ସହାୟକ ପୁସ୍ତକ

ଦଶମ ଶ୍ରେଣୀ

ଅନୁସୂଚିତ ଜନଜାତି ଓ ଅନୁସୂଚିତ ଜାତି ଉନ୍ନୟନ ବିଭାଗ,
ଫକ୍ସମାଲ୍ଲ ସମ୍ପ୍ରଦାୟ ଓ ପଞ୍ଚାବର୍ଣ୍ଣ କଲ୍ୟାଣ ବିଭାଗ

ଜୀବ ବିଜ୍ଞାନ

ସହାୟକ ପୁସ୍ତକ

(ଦଶମ ଶ୍ରେଣୀ)



ଅନୁସୂଚିତ ଜନଜାତି ଓ ଅନୁସୂଚିତ ଜାତି ଉନ୍ନୟନ ବିଭାଗ
ଓଡ଼ିଶା ସରକାର

ପ୍ରସ୍ତୁତି

ଅନୁସୂଚିତ ଜାତି ଓ ଅନୁସୂଚିତ ଜନଜାତି ଉଦ୍ଦେଶ୍ୟା ବଦ୍ଧ ପୁସ୍ତକ ପ୍ରତିଷ୍ଠାନ
ଭୁବନେଶ୍ୱର - ୭୫୧ ୦୦୩

୨୦୨୦

ଜୀବ ବିଜ୍ଞାନ : ସହାୟକ ପୁସ୍ତକ (ଦଶମ ଶ୍ରେଣୀ)

ପ୍ରକାଶକ :	ଅନୁସୂଚିତ ଜନଜାତି ଓ ଅନୁସୂଚିତ ଜାତି ଉନ୍ନୟନ ବିଭାଗ ଓଡ଼ିଶା ସରକାର
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© :	ଅନୁସୂଚିତ ଜାତି ଓ ଅନୁସୂଚିତ ଜନଜାତି ଉଦ୍ଦେଶ୍ୟା ବଦ୍ଧ ପୁସ୍ତକ ପ୍ରତିଷ୍ଠାନ
କାର୍ଯ୍ୟକାରୀ :	ଡକ୍ଟର ସୁବାସ ଚନ୍ଦ୍ର ଦାସ
କେଉଁଠି ପଢ଼ାଯାଏ :	ଶ୍ରୀ ବାଣିଜ୍ୟ ଚନ୍ଦ୍ର ଦେବତା ଡକ୍ଟର ସ୍ମିତ୍ତା ପଣ୍ଡା ଶ୍ରୀମତୀ ଅରବିନ୍ଦା ଦେବୀ ଶ୍ରୀ ଜଗଜ୍ଞାନ ମିଶ୍ର ଶ୍ରୀ ଦୁର୍ଗା ପ୍ରଧାନ ଦାଶ
ମୁଦ୍ରା ଫାଉଣ୍ଡେସନ :	ଡକ୍ଟର ଚିତ୍ତାଞ୍ଜନ ସେନାପତି ମୁମ୍ବାଇ ସହରୀୟା
ଫାଉଣ୍ଡେସନ :	ଶ୍ରୀମତୀ ସୁବିପ୍ଳବୀ ମହାପାତ୍ର
ଡିଜାଇନ :	ଶ୍ରୀ ସତ୍ୟଜିତ ରାୟ

Category B: Performance against criteria

1. Use of technology, innovative pedagogy and joyful learning (30

- i) I have developed many e-contents as power point presentations for easy understanding of the students.
- ii) Preparation of a content through E-pub which includes content notes, video clips, audio clips, animations, concept mapping, questions and answers for topics - ଶରୀର (nutrition – class x –odia medium) and ନିୟନ୍ତ୍ରଣ ଓ ସମନ୍ବିତ (control and coordination class x –odia medium. These materials were given to the students through their whatsapp groups. Tests were taken through google forms. Explanation of the topic through google meet and webex meeting
- iii) I have developed many lessons for classes IX and X in Mathematics under EDUSAT transmission.
- iv) I have developed many lessons under OSEPA for transmission in Doordarshan Channel.
- v) I have created a you tube channel and developed a large number educational videos of diff classes which will enrich classroom learning.
- vi) I have created an website name kcvision.co.in with a lot of teaching materials for the students and teachers.

I have developed many lessons by use of ICT and also created many contents using ICT as mentioned below.

- 1- Sadharan gyana – part -1- https://www.youtube.com/watch?v=4Ubyrs_yJ_U&t=67s
- 2- Bigyan quiz –part 1- <https://www.youtube.com/watch?v=Agmsfo9X-vc>
- 3- Bigyana quiz –part -2 - <https://www.youtube.com/watch?v=O1ujv6J8Lbo&t=291s>
- 4- Saha samikaran – part 1- <https://www.youtube.com/watch?v=bwoPI1AdaOE&t=2s>
- 5- Saha Samikaran – Parti-2- <https://www.youtube.com/watch?v=ef4aHgvh4I0&t=378s>
- 6- Saha Samikaran – Part-3- <https://www.youtube.com/watch?v=l0h633bnhFA&t=286s>
- 7- Saha Samikaran – Part-4- <https://www.youtube.com/watch?v=la6HQntIMZA&t=385s>
- 8- Finding the surface area of cylinder- <https://www.youtube.com/watch?v=w0Wcd3MuO70&t=452s>
- 9- Pressure – class -9 - <https://www.youtube.com/watch?v=hM-oOnEzVhU&t=588s>
- 10- Construction of triangle – part 1 - <https://www.youtube.com/watch?v=lakpy-KlW2o&t=278s>
- 11- Construction of triangle – Part-2- <https://www.youtube.com/watch?v=WO4afGMJL3U&t=139s>

12- Construction of triangle –Part-3- <https://www.youtube.com/watch?v=871z7Yxdgy8>

ALL MY VIDEOS AS YOUTUBE

I have developed several e-contents in the youtube and also in the Diksha Platform. I have also created a youtube channel where I have uploaded around 20 videos. The links for those videos are given below. Besides that I have another 20 teaching video through Edusat and OSEPA.

- 1- https://youtu.be/W_X4iA5gB4I
- 2- <https://youtu.be/p3W1tH1L3oU>
- 3- <https://youtu.be/pZtxOTA1eGk?list=TLPQMTQwODlwMjkAV6B3LvKKdg>
- 4- <https://youtu.be/MBqqeCTP9Bk?list=TLPQMTQwODlwMjkAV6B3LvKKdg>
- 5- <https://youtu.be/PaNm8mKyRs0?list=TLPQMTQwODlwMjkAV6B3LvKKdg>
- 6- <https://www.youtube.com/watch?v=GvCz9FvIPIU&t=1069s>
- 7- <https://www.youtube.com/watch?v=hM-oOnEzVhU>
- 8- <https://www.youtube.com/watch?v=8US5OTGGJFE>
- 9- <https://www.youtube.com/watch?v=5zzFqjE2B-w>
- 10- https://www.youtube.com/watch?v=-C3j_wGLUkc&t=49s
- 11- <https://www.youtube.com/watch?v=F9tpRoD0gVE>
- 12- <https://www.youtube.com/watch?v=AnrEP6aXHko>
- 13- <https://www.youtube.com/watch?v=pZ1UKYIm5OA&t=5s>
- 14- <https://www.youtube.com/watch?v=QaAGXXtECes>
- 15- <https://www.youtube.com/watch?v=IX6PUqZPy7k&t=778s>
- 16- https://www.youtube.com/watch?v=4Ubyrs_yJ_U&t=107s
- 17- <https://www.youtube.com/watch?v=Agmsfo9X-vc&t=65s>
- 18- <https://www.youtube.com/watch?v=O1ujv6J8Lbo>
- 19- <https://www.youtube.com/watch?v=5e8QQdhXOWs>
- 20- <https://www.youtube.com/watch?v=9lNsV1gJDZ8&t=12s>
- 21- <https://www.youtube.com/watch?v=giYzGmolcXg&t=3s>
- 22- <https://www.youtube.com/watch?v=jVKqQSMLatg&t=66s>
- 23- <https://www.youtube.com/watch?v=w0Wcd3MuO70&t=30s>
- 24- <https://www.youtube.com/watch?v=wYrpgzuNPgQ&t=1s>

MY LESSONS TELECAST ON TELEVISION

- 1-<https://youtu.be/kymzxxaUEYc>
- 25- (surface area of cone – class -x part 1)
 - 2-<https://youtu.be/jvt8bXpYKCI>
- 26- (class-x- mensuration- volume of the cone)
 - 3-<https://youtu.be/BBlov6akVsU>
- 27- (class-x- mensuration- surface area of sphere)
 - 4-<https://youtu.be/4OvtwAHGwZs>
- 28- (class-x- mensuration- volume of the sphere)

5-<https://youtu.be/vSrAu6bi0lg?t=31>

29- (similarity –class –x - part-1)

6-<https://youtu.be/m0eP4FswcV0>

30- (similarity – class –x –part-2)

7-<https://youtu.be/fDWEPHmpttM>

31- (construction -class-x - dividing a line into equal number of congruent parts)

8-<https://youtu.be/uuDKLj4cVp4?t=35>

32- (construction – class –x -rekha khandar antarbibhajan o bahirbibhajan)

9-https://youtu.be/jnfpfs_jxYA

33- (construction –class-x – samabahu tribhuj, susama sadabhuja o bargachitra parilikhan)

10-<https://youtu.be/MO8KTUBc1Hs>

34- (construction –class-x – samabahu tribhuj, susama sadabhuja o bargachitra antarlikhan)

CLASS - IX

<https://www.youtube.com/watch?v=rzcr5K7suGo>

35- set and its applications – class -9 part-1

https://youtu.be/rGNuXvL7_PM

36- set and its applications – class -9 part-2

https://youtu.be/c8iQnIDmh8E?list=RDCMUcb2PljffkAo_19l8t68zP2w

37- set and its applications – class -9 part-3

<https://youtu.be/JEJUCMPbJ-k>

38- set and its applications – class -9 part-4

https://youtu.be/lzShRhvqs_M

39- set and its applications – class -9 part-5

<https://youtu.be/LltYZx5cMfE>

40- set and its applications – class -9 part-6

LINKS FOR MY E-PUB FILES

- <https://drive.google.com/file/d/1qxBhECW5dLoRSyKgulCA7PfgDPNBzvBz/view?usp=sharing>

- **NUTRITION- Class – X (Odia Medium)**
- <https://drive.google.com/file/d/18GMwrx0qUU8AafZDC6biERgpMVFBehhz/view?usp=sharing>
- **CONTROL AND COORDINATION – X (Odia Medium)**

LINKS FOR MY YOUTUBE CHANNEL

[Kartik Chandra Behera - YouTube](#)

LINKS FOR MY WEBSITE

[HTML Project \(kcvision.co.in\)](http://HTMLProject(kcvision.co.in))

LINK FOR MY TELEGRAM CHANNEL – NEW VISION EDUCATION

<https://t.me/+LY4bc7EufwhmZjY1>









OFFICE OF THE HEADMASTER
GOVT. BOYS HIGH SCHOOL
UNIT-IX, BHUBANESWAR - 751022

Ph.: 2540961

Letter No.: 311

Date: 13/5/21

ICT WORK OF THE TEACHER

Certified that Sri Kartik Chandra Behers, Asst Teacher of this school is a very good teacher. He coordinates all the computer related activities of the school. He leads the team responsible for entering of marks for SA-1 Exam of Class IX & X of all tagged schools attached to our school as per new scheme of assessment. He also guides the teachers for online enrolling the data of Class IX students on the Board of Secondary Education, Odisha website for coming AHSC Exam. He also helps in online filling of forms of students of Class - X. He helps the teachers of our school for learning of various computer related programmes. He helps in the installation and setting of computer related hardwares in the school. He uses latest technology for teaching of Mathematics and Science in the class room.

I wish him all the success in his present endeavor.

Headmaster,
Govt. Boys High School,
Unit - IX, Bhubaneswar

Click here

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DISTRICT EDUCATION OFFICE, KHORDHA

No. 14352 /Date- 04.12.17 /

To
The Director,
TE & SCERT, Odisha,
Bhubaneswar.

Sub: Nomination of 02 teachers for Orientation of State Resource Group (SRG) on Rollout of ICT Initiation in States/UTs.

Sir,

In inviting a kind reference to the subject cited above, I am to nominate herewith 02 teachers mentioned below from Govt. Secondary Schools as State Resource Group for Odisha to attend Orientation programme on extensive use of ICT in the Teaching Learning Process to be held from 11.12.2017 to 15.12.2017 at Regional Institute of Education (RIE), Bhubaneswar.

Sl. No.	Name of the Teacher	School Name	Contact No.
1	Kartik Chandra Behera, Asst. Tr.	Govt. Boys H/S, Unit-9, BBSR	9937161302
2	Rama Ranjan Mishra, Asst. Tr.	Capital H/S, Unit-3, BBSR	9861884886

This is for favour of kind information and necessary action.

Yours faithfully,

District Education Officer
Khordha

Memo No. 14353 /Date- 04.12.17 /

Copy forwarded to the HM, Govt. Boys H/S, Unit-9, BBSR/ Capital H/S, Unit-3, BBSR for favour of information and necessary action. You are requested to relieve the teacher concerned for the aforesaid training programme on the scheduled date & venue.

District Education Officer,
Khordha

Memo No. 14354 /Date- 04.12.17 /

Copy submitted to the Director, Secondary Education, Odisha for favour of kind information and necessary action.

District Education Officer,
Khordha

B. Joyful learning technique, creative methods, etc like story-telling, arts, games, sports, examples, etc undertaken by teacher for greater impact of his/her teaching on the students.

- 1- I have developed many interactive quizzes in life science of class-IX and X for easy understanding with fun.
- 2- I have used virtual devices in the class room to gain knowledge through real life.
- 3- I have developed many quizzes by the help of google forms and kahoot software.
- 4- I have taught mathematics by taking students outside and giving examples of many real life situations involving geometrical tools and concepts.
- 5- I have developed an educational Telegram group- named as NEW VISION EDUCATION for learning new developments in science.
- 6- I have taken the help of Geogebra, Scratch, stellarium apps to make learning interesting.
- 7- I have taken the help of quiver app (augmented reality app) to create real life situation in the class room.

Some of my interactive quiz lessons below as per the links

INTERACTIVE MCQ – SCL- CLASS –X

- 1) poshan- part-1 - <https://youtu.be/ga8j8jsilp0> 
- 2) Poshan- Part-2- <https://youtu.be/HMlqoXIMHhU> 
- 3) Swasana- part-1 - <https://youtu.be/D50Bn50zZCM> 
- 4) Paribahan o sanchalana – part-1-<https://youtu.be/rC1Zater5Ik> 
- 5) Paribahan o sanchalana – part-2-<https://youtu.be/bY6tXily9Io> 
- 6) Rechana- part-1- <https://youtu.be/HONRxvbRd44> 
- 7) Nyantrana o Samanwaya – part-1- <https://youtu.be/2PICRJdQogA> 
- 8) Janana- Part-1- https://youtu.be/VyN-yt_huOk 
- 9) Bansanukrama o bibarttana-Part-1- <https://youtu.be/wjdAihZtEb0> 
- 10) Shaktira Utsa- Part-1- <https://youtu.be/jbc1tz-2BXM> 
- 11) Ama paribesh- Part-1- <https://youtu.be/EhvPDgPXCXM> 
- 12) Prakrutika Sampadara Nyantran-Part-1- <https://youtu.be/U7MN4hcClIlg> 
- 13) Biswamahamari Covid-19 o tahar parichalana- part-1- <https://youtu.be/FSQ7cHbxZXQ> 

CLICK THE LINK TO SEE MCQ VIDEOS OF THE ABOVE CHAPTERS



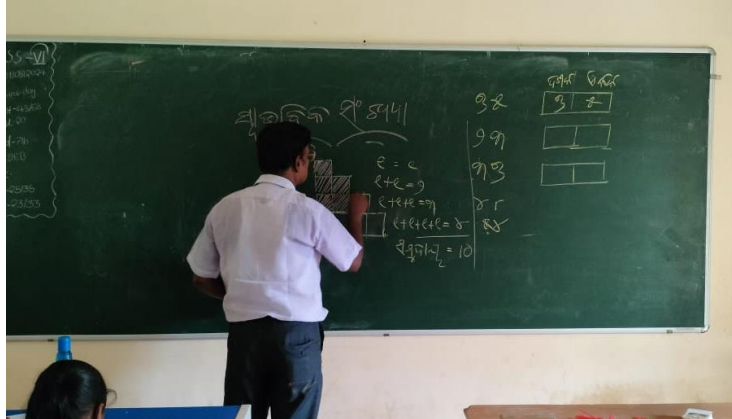


VR EXPERIENCE WITH STUDENTS

C. Development and use of appropriate pedagogic approaches in day to day teaching activities including delivery of FLN involving adoption of various strategies to improve foundational literacy and numeracy skills in school, etc

There are many students in the high schools who struggle with fundamental literacy and numeracy. I have taken the help of the following methods to increase this efficiency.

- i) CRA- Method
- ii) Play –based learning
- iii) Use of technology
- iv) Family and community involvement
- v) Teacher support



https://drive.google.com/file/d/1itH1ZK6ptGQxeRJd_6PD7xyRaIz2xCqH/view?usp=drive_link

https://drive.google.com/file/d/1OK87K-fvwo23vwM2Ak5hKxbF-oZ-BOxV/view?usp=drive_link

https://drive.google.com/file/d/1v0hAKl9RmBluhEV_49fVThEJls4d7MMB/view?usp=drive_link

https://drive.google.com/file/d/1DYycWOwx2ySJc-PIPEXmh0n2mkl1t8qO/view?usp=drive_link



I have adopted innovative techniques to improve foundational literacy and numeracy skills in my school. (I have attached all the word files and pictures in the supporting documents in my google drive)

D. Active involvement in the process of improving teaching practices in classroom to create an environment conducive to learning, using enrichment activities for students, relating the topic to real life situation, encouraging open discussions, etc

- 1- I have improvised my teaching practices following **blended learning methods** or hybrid methods in the classroom through smart board.
- 2- I have taken the help of **VR device** to impart a real life situation in the class room.
- 3- I take the help of students to teach them many geometrical concepts like circle, its centre , perimeter, triangle etc. The students sit or stand in the form of circle , triangle etc. to learn the concepts and enjoy.
- 4- I have taken the help of **quiver app** (augmented reality app) to create real life situation in the class room.
- 5- I have used a app known as **classroom** to invite students to join and share their learning. I also assign different projects and other learning materials to the students.

https://drive.google.com/file/d/1UGZ6WwPYJnLz-q3V0kSEQjQnQ5mE_Qh/view?usp=drive_link

Link for hands on teaching practice

To Whom It May Concern

Certified that Sri Kartik Chandra Behera, Science Teacher, Govt. Boys High School, Unit – IX, Bhubaneswar is an outstanding teacher. He is very expert in teaching Mathematics and Science. Besides that he is a very good social worker. He is the NCC officer of the School. Being a NCC officer he organizes various rallies from time to time along with his cadets and students about ill effects of drugs, tobacco, infection of HIV causing Aids. He creates awareness among the people in the community through these rallies. He has earned **NATION BUILDER AWARD - 2017** from Rotary club for his contribution to the society. He was also awarded with **RAJIB GANDHI SIKHYA SAMMANA -2018** for his achievement in the field of Education as a NCC ANO. He takes special care for the weak students of the school and organizes personal coaching classes for them. He works round the clock for the overall development of the school and society. He renders selfless service to increase the attendance of the students in the school through different activities like quiz completions, science drama, project activities, cricket matches, football matches etc.

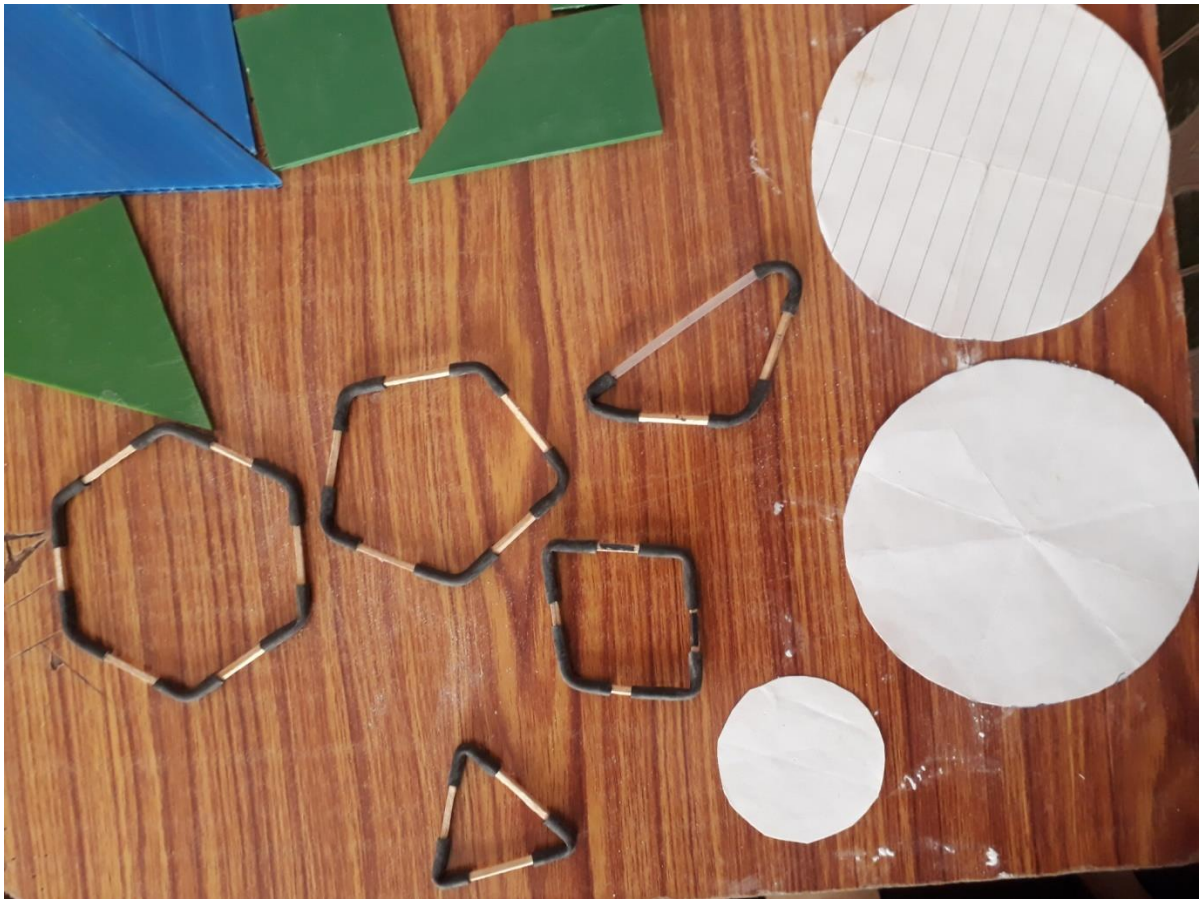
I wish him a great success in his effort.


Sk. Nizamuddin UDDIN
Corporator, Ward No-29
Bhubaneswar Municipal Corporation
Bhubaneswar Municipal Corporation











2. Learning material and mentorship

A. Development and use of Teaching Learning Material, Low cost teaching aids etc. (Based on number, scale and impact of innovations/experiments)

- 1- As a resource person I took part in the State Level Resource Persons Development training Workshop on Low-cost hands on Mathematics through Origami at Regional Institute of Education, Bhubaneswar from 28-30, October 2021 catalysed and supported by NCSTC, Dept. of Science and Technology Govt. of India for teaching of mathematics being selected from the state.
- 2- I was one of the resource person in the Sikhya Sanjog group of Khordha for preparation and transmission of e-contents to the students.
- 3- I was involved in publication of my topic named **“INNOVATION IN THE TEACHING LEARNING PROCESS”** in the Magazine named **“School Vision”**.

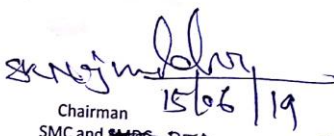
- 4- I was a member and a resource person for better and smooth management of you tube live classes in the Khordha district

B. Successful teacher disseminates and shares, participating in collaborative effort.

- 1- Participated in the state level workshop in mapping the existing Digital content with the Taxonomy for DIKSHA portal from 29-4-19 to 01-05-2019 at Subernarekha Conference Hall of OSEPA.
- 2- Acted as a resource person in Orientation Training Programme on “Clarification of Hard Spots in BSE, Mathematics Syllabus and enhancement of Class- room Teaching in SSD High Schools from 3rd JULY to 6th AUG 2015.

**WORK DONE BY THE TEACHER TO TO INCREASE ENROLLMENT
AND REDUCE DROPOUTS**

Certified that Sri Kartik Chandra Behera, Asst teacher, Govt. Boys High School, Unit-IX is an outstanding teacher of the School. He takes initiative and plans for the improvement of the students. He regularly contacts the parents and visits the parents at their home whose child remain absent from the school for 4-5 days and persuades the child to come to the school. He creates an environment in the school by organizing quiz competitions, art competitions, cricket matches; football matches etc so that the child will not feel bored in the school. He along with other teachers contacts the parents for admission of their child in our school. I wish him every success in life.


Chairman 15/06/19
SMC and ~~SMC~~ PTA
Govt. Boys High School,
Unit - IX, Bhubaneswar
CHAIRMAN, S.M.C.
GOVT. BOYS' HIGH SCHOOL
UNIT-IX, BHUBANESWAR
PRESIDENT, PTA
GBHS, UNIT-IX, BBS



AT THE TRAINING PROGRAMME FOR SC & ST TEACHERS



C. Capacity building and acting as mentor for other teachers.

- 1- Attended the Orientation Workshop for state resource persons from 21 June 2016 to 22 June 2016 in the subject of Mathematics at the conference Hall of OMSM, RMSA
- 2- Attended the training of District Resource Persons in Mathematics for Class – X from 28 June 2016 to 2 July 2016 at Govt. Girls High School, Unit-9, Bhubaneswar as a State Resource Person.
- 3- Attended State Level Orientation Course on Mathematics organized by the Board of Secondary Education, Odisha, Cuttack at Govt. Boys High School, Unit – IX from 16-11-09 to 20-11-09.
- 4- Acted as a State Resource Person in Mathematics under SAMARTHY- III from 15-01-2013 to 19-01-2013 at Govt. Boys' H/S, Unit -1, Bhubaneswar
- 5- As a resource person I have imparted 5T training of teachers of HST school under transformation of high schools programme three times – first time – 09-01-2023 to 13-01-2023, 2nd time -21-03-2023 to 25-03-2023, and 3rd time from 22-08-2023 to 26-03-2023.
- 6- Acted as a resource person in the Orientation Training Programmes for the Mathematics Teachers of SSD High Schools under ST & SC Development Department ,Govt of Odisha shall be held on dated 8-10 ; 11-13; 18-20; 25-27; 29-31; August & 01-03 and 7-9 September, 2016 at SCSTRTI as a resource person in Mathematics.



ODISHA SCHOOL EDUCATION PROGRAMME AUTHORITY



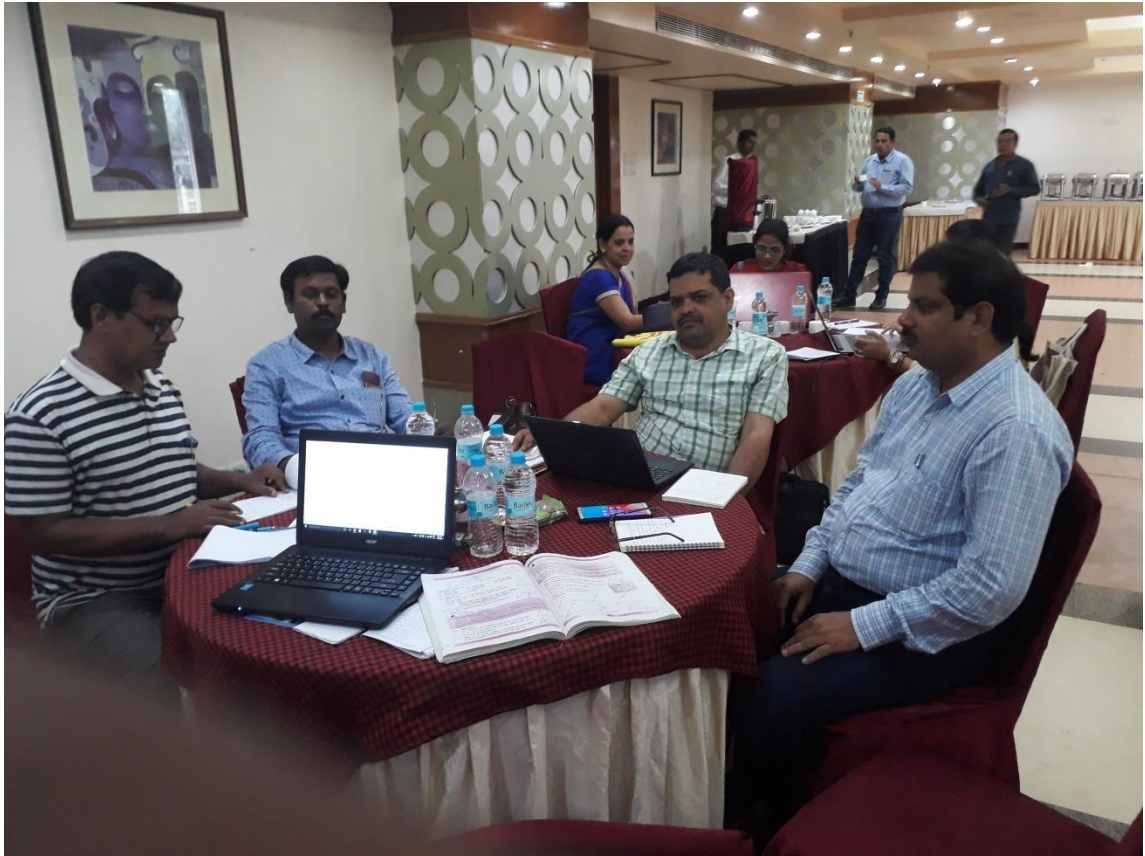
Certificate of Participation

This is to certify that Ms./Mrs./Mr. KARTIK CH. BEHERA (RP) Asst. Tr./H.M./MISPC,
Office of the HM/BEO, Govt. Boys HS, Unit-IX, BBSR Block, Khordha District has
successfully completed the Capacity Building Training of Teachers and HMs of Transformation
High Schools from Dtd. 22.08.2022 to 26.08.2022 at Syed Mumtaz Ali Govt. H/S, Nayapalli

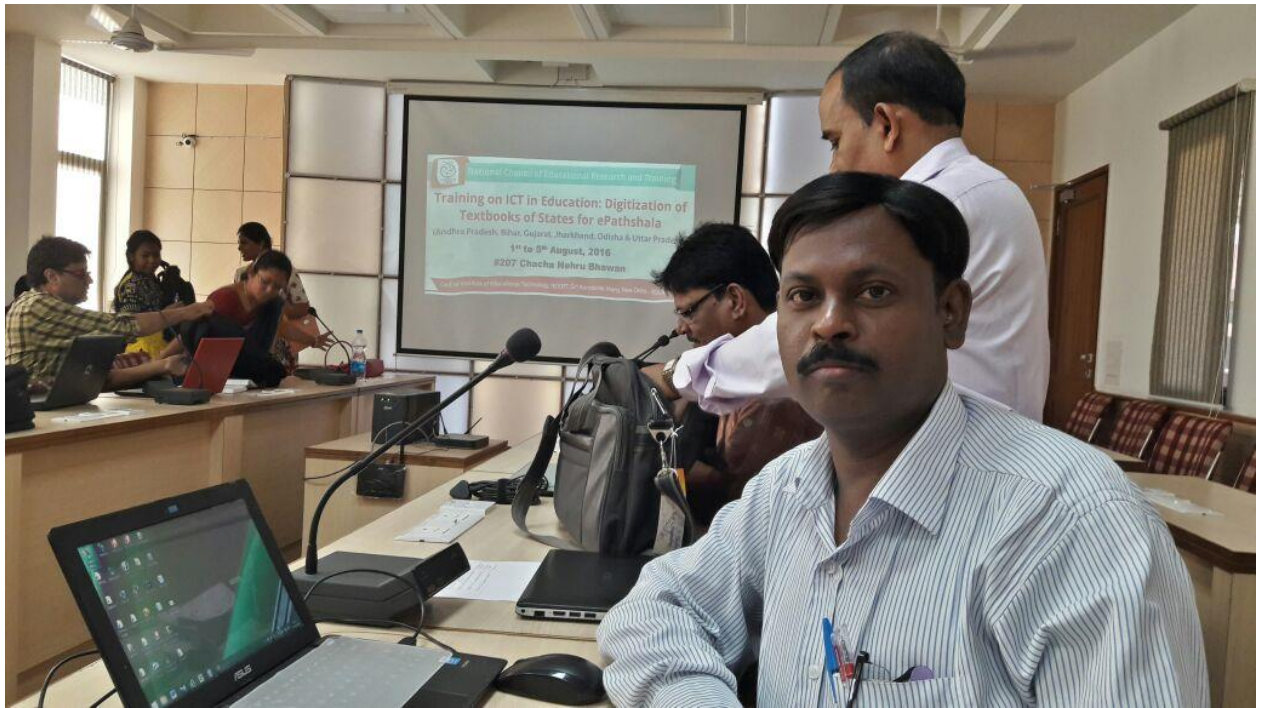

Sri Biswanath Tarai, OES-Gr.-A (ST)
District Project Co-ordinator
Samagra Sikshya, Khordha


Prashanta Ku. Swain, OES (SAG)
Addl. Director (Quality)
OSEPA, BHUBANESWAR











D. Undertaking mentorship and nurturance beyond classroom walls for holistic development of students

- 1- I was awarded State Level **Rajib Gandhi Sikhya Sammana 2018** in appreciation of my extraordinary achievement as NCC ANO while extending moral, physical, social and technical education to student in building their career.

<https://drive.google.com/file/d/1kBeSNL76TRIiKOsvOT9ezcnDuLaCRKh6/view?usp=sharing>

- 2- I have given my tips to develop study habits at home in the News7 news channel.
- 3- I have taken students to Regional Science centre and showed various types of science experiments, pictures, animations for increase understanding of difficult concepts.

Sk. Nizamuddin

Corporator Ward No.-29
Chairman (Standing Committee)
(Tax, Finance & Accounts)
Bhubaneswar Municipal Corporation



Plot No.-168, Bhoi Nagar
Unit-IX (Flat)
Bhubaneswar - 751 022
Phone : 9439366042

Ref. :

Date :

This is to certify that Sri Kartik Chandra Behera , Asst. Teacher of Govt. Boys High School, Unit- IX , Bhubaneswar is well known to me since last 15 years. He is a very good teacher of Mathematics and Science. Besides that he is also the NCC Officer of the School. He always discusses with me for mobilising students to come to school and improving the standards of the students. He is simple, honest, impartial and civil. He interacts with the community through the parents of the students who are reading in the school. He takes extra class after school hours so that the weak students and low achievers can understand. His explanation is very simple and lucid. He took the lead role along with other teachers for going to the localities and making them read and write. As a corporator I extend unconditional help for the fulfilment of his ideas and mission.

I wish him all success in his life.


SK. NIJAM UDDIN
Corporator
Bhubaneswar Municipal Corporation
(Sk. Nizamuddin)
24/6/17

9PM

PRIME TIME DISCUSSION

6-11-2020

ଆଜିର ଅତିଥି



ଲିନା ମିଶ୍ର
ଅଧ୍ୟକ୍ଷା, ସେଣ୍ଟ ଜାଭିୟର ହାଇସ୍କୁଲ
ଜଟଣୀ



କାର୍ତ୍ତିକ ବେହେରା
ଶିକ୍ଷକ
ୟୁନିଟ୍-୯, ବୟେଜ୍ ହାଇସ୍କୁଲ



ପ୍ରବନ୍ଧ ବିଷ୍ଣୋୟୀ
ସହ ଅଧ୍ୟକ୍ଷ
ଓଡ଼ିଶା ଅଭିଭାବକ ମହାସଂଘ



ଜାନକୀଶ ଦତ୍ତପଣ୍ଡା
ସ୍ତମ୍ଭକାର

ଆଜିର ବିତର୍କ : କେମିତି ହେବ ପାଠପଢ଼ା ?



ଖବର ଉପରେ ନଜର

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ପ୍ରମେୟ



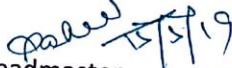
E. Organization of extra and co-curricular activities (Based on number, scale and impact of experiments/activities)

- 1- I was selected as a state resource person to organise science exhibition and science quiz to the students during SURAVI-2022 &2023
- 2- As a NCC officer I engage the cadets to take on different activities inside and outside the school.
- 3- I organise awareness rallies on literacy, removing social taboos, removal of plastics, planting of trees etc.
- 4- I organise Gk quizzes and Open house quizzes on different class subjects among the groups of different houses (Mahanadi, Bansadhara, Brahmani and Subernarekha) in the school and display their scores on the school board. The students watch the board in large numbers with keen interest.
- 5- I show various science experiments to the students in the labouratory and also in their class rooms.
- 6- I organise science related activities from the tinker academy and they show their experiments in the school campus to all the students of the school like experiments of rocket launching.
- 7- I have organised plantation programmes by the help of my cadets.

OFFICE OF THE HEADMASTER, GOVT. BOYS HIGH SCHOOL, UNIT – IX, BHUBANESWAR

PARTICIPATION IN OTHER ACTIVITIES

This is to certify that Sri Kartik Chandra Behera, Asst. Teacher is an excellent teacher. He takes a lead role in organizing debates, quizzes and organizing different competitions among the students. As an NCC Officer he organizes plantation work, Road safety rally, Health awareness rally, Swachha Bharat Campaign , Yoga Sibira, No to tobacco rally , No to Drugs rally etc. I appreciate his Endeavour in this regard. His performance in this aspect is quite satisfactory and praiseworthy.


Headmaster
Govt. Boys High School, High School
Unit – IX, Bhubaneswar
PRAFULLA KUMAR SAHOO



OFFICE OF THE HEADMASTER, GOVT. BOYS HIGH SCHOOL, UNIT – IX, BHUBANESWAR

PARTICIPATION IN CO-CURRICULAR ACTIVITIES

This is to certify that Sri Kartik Chandra Behera, Asst. Teacher is an excellent teacher. He takes a lead role in organizing debates, quizzes and organizing different competitions among the students. As an NCC Officer he organizes plantation work, Road safety rally, Health awareness rally, Swachha Bharat Campaign , Yoga Sibir, No to tobacco rally , No to Drugs rally etc. I appreciate his Endeavour in this regard. He performs all computer documentation works of the school in addition to his usual teaching learning process . His performance in this aspect is quite satisfactory and praiseworthy.


Headmaster,
Govt. Boys High School,
Unit – IX, Bhubaneswar
Headmaster
Govt. Boys High School,
Unit-IX, Bhubaneswar

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3. Governance ,and engagement of community

A. Strengthening school administration by adopting innovative measures to increasing enrollment, improving attendance, school management systems, programme monitoring, etc.

i) I have gone to houses of students with the help of alumini and smc members of the school to know about their backgrounds, their family etc. for improving attendance in the school.

ii) I conduct PTM meeting of the parents to inform the poor attendance and the educational standard of their children in the school.

i) I engage SMC and Alumini Members of the school to create awareness among the parents for increasing enrolment.

- ii) We organise inter house competitions like football, quiz, dance and song among the students
- iii) Various awards and prizes are distributed throughout the year among the students to create interest and motivation to take part in various events.



B. Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit and mobilizing resources through parents, alumni to contribute to school in anyway i.e., physical infrastructure, computers, PM POSHAN, books, Scholarship, etc.

- i) SMC meeting and Alumini meetings are organised to aware of various achievements and developments of the school.

- ii) They are also apprised of the different problems of the school like campus cleaning, shortage of rooms, repairing of boundary wall, electrical repairing etc.
- iii) The committee members as well as the community members are
- iv) I have organised social audit by the help of alumini members and other faculties regarding the expeditured incurred by the incomes from the contributions of the alumini members of the school.
- v) some members of the community award scholarships in the form of cash and certificates to the topper of the students in the AHSC Examination.
- vi) A playground was developed by the help of Alumini , SMC members and other members of the community which was a great achievement for me.

Sk. Nizamuddin

Corporator Ward No.-29
Chairman (Standing Committee)
(Tax, Finance & Accounts)
Bhubaneswar Municipal Corporation



Plot No.-168, Bhoi Nagar
Unit-IX (Flat)
Bhubaneswar - 751 022
Phone : 9439366042

Ref. :

Date :

This is to certify that Sri Kartik Chandra Behera , Asst. Teacher of Govt. Boys High School, Unit- IX , Bhubaneswar is well known to me since last 15 years. He is a very good teacher of Mathematics and Science. Besides that he is also the NCC Officer of the School. He is always with the community with his cadets organising awareness rallies against many social evils like Leprosy, AIDs etc. He organises cleaning campaigns like Swachha Bharat in and around the school and the nearby localities. Besides that he organises Anti Dowry Campaign, Literacy Campaign. He organises Yoga Sibir for the school students and other people of the locality. As a corporator I extend unconditional help for the fulfilment of his ideas and mission.

I wish him all success in his life

SK Nizamuddin
SK. NIJAM UDDIN
Corporator
Bhubaneswar Municipal Corporation
Ward No-29
(Sk. Nizamuddin)
24/04/17





C. Work done by teacher for spreading social awareness among children, especially in socially sensitive issues like nutrition, toilet and menstrual hygiene, child marriage, uplifting deprived children, etc .

- i) I have organised social awareness rallies by the help of school children among the community to spread the message of literacy among the deprived children.
- ii) I have conducted meeting with the help of students and teachers to spread the message of toilet hygiene to remain healthy and follow practices of proper hand washing techniques.





PARTICIPATING AT "EDUCATION AWARENESS" RALLY





D. Promotion of nation building and national integration
(Each sub-head carries a maximum of 7.5 marks)

- 1- For my contribution to the nation I was awarded **Nation Builder Award 2017 by Rotary Club, Bhubaneswar**
- 2- Attended various camps and conducted many awareness rallies on Social Evils as an NCC officer of the School and contributed my service in the

State level Childrens' Festival "SURAVI" and State Level Science Exhibition. The Conduct of "Yoga Sibira" in our School among staff and students was significant.

- 3- Successfully Completed **Pre-Commission Training** (Army Wing NCC) at Officer's Training Academy, Kamptee, Nagpur in the year 2014
- 4- Attended **Search and Rescue Course** from National Defence College, Nagpur from 26th FEB to 28th FEB 2014
- 5- Successfully completed **Refresher training in NCC** from 2 Mar 18 to 31 Mar 18 at Kamptee Nagpur and awarded **"A" Grade.**
- 6- Organised Education Awareness Rallies, Swachha Bharat Abhijan Rallies, No to Tobacco and Drugs Rallies etc.







STATE LEVEL RAJIV GANDHI SIKSHYA SAMMANA 2018

SRI. KARTIK CHANDRA BEHERA

Unit-9, Boys High School, Bhubaneswar
I(O)R & V Sqn, Bhubaneswar

In appreciation of your extraordinary achievement
as **N.C.C-ANO** while extending moral,
physical, social & technical education to student
in building their career, we are proud to offer this
'RAJIV GANDHI SIKHYA SAMMANA'

loving memory of our beloved leader

Bharat Ratna Shri Rajiv Gandhi
Former Prime Minister of India

on his 74th Birth Anniversary
on this 20th Day of August, 2018.


Satyabrata Nayak
President,
O R G S F


Jitendra Singh
General Secretary, AICC-
Incharge Odisha
Chief Guest

**ODISHA RAJIV GANDHI
STUDENTS' FORUM**
BHUBANESWAR



AT OFFICERS TRAINING ACADEMY, KAMPTEE, NAGPUR

